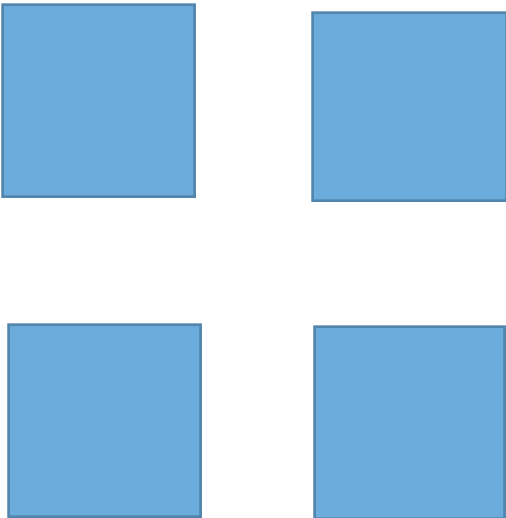


## Concentric Circles

Have the group number off by 1's and 2's. Form two circles, ex. "1's on the outside 2's on the inside"

Pose a question or something for discussion for the group. Decide who will talk first; the 1's or the 2's. After a determined amount of time, switch and allow the other person to respond while the other listens.

( This strategy is beneficial for student dialogue and critical thinking)



## Four Corners

Depending on your objective, label your corners anyway you like (A, B, C, D; red, orange, green, yellow, etc), or with degrees of agreement. Ex. Strongly agree, agree, strongly disagree, and disagree.

Pose a question or make a statement and ask students to take a stand. Once they are in their corner, they will discuss with one another the reasons for their choice.

(This strategy is beneficial for discussion, critical thinking, debate, and listening)

## Parallel Lines

For this strategy, follow the same instructions that are described for the concentric circle strategy.

This is a modification for classrooms with limited space, or for students who may not be able to stand for long periods.

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